

Infrastructure Attributes	“Accomplished” Level of Implementation Tennessee STEM Designation Rubric	TEAMTN Administrator Evaluation Rubric	TEAM General Educator Professionalism Rubric
1.1 STEM Action & Sustainability Plan	Program leaders have implemented the STEM plan, provided support to prepare teachers in the transformation of STEM teaching methods, and have developed partnerships with postsecondary institutions and businesses to identify solutions for executing a quality STEM program. The school plan includes plans for sustainability and improvement regardless of changes in leadership or staff with LEA support.	A4: Progress Monitoring Systematically monitors and adjusts progress and facilitates procedures and practices leading to continuous improvement	3. School & Community Involvement Regularly works with peers to contribute to a safe and orderly learning environment and actively facilitates improvement in school-wide culture. 4. Leadership Actively leading in a PLC Collaborative Planning
1.2 Leadership Teams	The school leadership engages all staff members in strategic planning. The school leadership has an articulated process for staff members to give input and feedback and responds to feedback in an open setting. The faculty members make decisions regarding the STEM action plan.	B1: Leveraging Educator Strengths Leverages educator strengths to engage all students in meaningful, relevant learning opportunities C4: Teacher Leaders Identifies and supports potential teacher-leaders and provides growth opportunities in alignment with the Tennessee Teacher Leadership Standards	4. Leadership Actively leading in a PLC Collaborative Planning
1.3 Leadership Professional Development	The school leadership team participates quarterly in face-to-face, active, online professional development sessions, and networks with other STEM school leaders to address current STEM education issues.	C2: Differentiated Professional Learning Engages faculty and self in data-informed, differentiated professional learning opportunities for educators, aligned with the Tennessee Standards for Professional Learning	1. Professional Growth and Learning Is consistently prepared and highly engaged in professional learning opportunities.

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1.4 School Environment	<p>Classrooms are designed for collaborative work.</p> <p>Additional spaces are identified for students to use for collaboration or work areas.</p> <p>Virtual learning is used a way to connect students and teachers, to bring in outside STEM expertise, or to exhibit student work.</p> <p>Classroom locations facilitate the integration of STEM content and teacher collaboration.</p> <p>A culture of inquiry and creativity exists among all students, teachers, and administrators through implementation of 21st Century skills in every class.</p>	<p>B2: Environment</p> <p>Fosters a safe, respectful, and orderly learning environment</p>	<p>3. School & Community Involvement</p> <p>Regularly organizes and leads school activities and events that positively impact school results and culture.</p> <p>Regularly works with peers to contribute to a safe and orderly learning environment and actively facilitates improvement in school-wide culture.</p>
1.5 School Schedules	<p>Schedules allow for consistent teacher collaboration, co-teaching and integration of subjects.</p> <p>Schedules allow ample time for projects, teacher planning, and non-traditional courses.</p>	<p>C3: Induction, Support, Retention, and Growth</p> <p>Collaborates with others to induct, support, retain, and grow/extend effective educators based on evidence of students and educator outcomes</p>	<p>4. Leadership</p> <p>Collaborative planning with subject and/or grade level teams</p> <p>Leading data driven professional learning opportunities</p>